



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE EXAMINATION 2015

PROGRAMME: B Ed (FET AND SENIOR PHASE)
MODULE: METHODOLOGY AND PRACTICUM: ENGLISH 3A
CODE: MFSPEA3
TIME: 2 hours
MARKS: 100
EXAMINERS: Dr D Robinson
 Mr G Makubalo
MODERATOR: Dr L Kajee

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. This question paper has four (4) questions. You are required to answer all of them.
2. You may answer the questions in any order you choose.

QUESTION 1:

Discuss in an essay of 2-3 pages the considerations you as the teacher will have to take into account in selecting texts that you use in your English language lessons in the FET and Senior Phase **(20)**

QUESTION 2: Language and the Environment

Write an essay of approximately 1 ½ to 2 pages on the ecocriticism positions identified by Greg Garrard. Choose one such position and indicate why it has value in education. In order to do this it would be expected that you would present the features/claims that are central to the position. In addition, you might wish to make reference to other positions in order to provide comparison and contrast. Reference to other theorists such as Cheryl Glotfelty and Arne Naess would be of value, but are not essential. **(30)**

QUESTION 3 Creative Writing

Write an essay of approximately 1 ½ - 2 pages on the significance or value of creative writing in schools. In your essay you might consider (1) the types of creative writing, and their features, (2) the process you will follow, (3) the topics you might choose.

You might choose to make reference to the work of Andrew Crumey or another theorist in your response, but this is not essential. **(30)**

QUESTION 4

Discuss in an essay of 2-3 pages ways in which you can scaffold reading in secondary school English language classrooms. Your discussion must provide clear examples of strategies to scaffold and support reading in the classroom **(20)**

TOTAL: 100

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