

# UNIVERSITY OF JOHANNESBURG FACULTY OF EDUCATION JUNE EXAMINATION 2015

PROGRAMME:

PGCE (SENIOR PHASE)

MODULE:

LEARNING AREA METHODOLOGY AA: NATURAL SCIENCES

CODE:

LMNAA10

TIME:

2 hours

MARKS:

100

**EXAMINER:** 

Dr RC Grobler

**MODERATOR:** 

Prof JJ de Beer (NWU)

(This paper consists of 2 pages)

#### INSTRUCTIONS

Read the following instructions carefully before answering the questions:

- 1. This question paper consists of four questions.
- 2. Answer ALL the questions.
- 3. Questions can be answered in any sequence just ensure that you clearly number your answers.

#### **QUESTION 1**

State and explain each of the specific aims for Natural Sciences as indicated in the CAPS document.

(12)

## **QUESTION 2**

According to Sanders (2010) science teachers need to have a repertoire of knowledge and skills. Discuss the types/areas of knowledge that effective science teachers need to have, and indicate the reason/s for each type.

(45)

### **QUESTION 3**

Design a rubric for assessment of guided experimental investigations in the laboratory. Use four criteria for learner assessment and describe three levels of achievement.

(23)

# **QUESTION 4**

4.1	Distinguish between the ostensive and the heuristic teaching strategies	in
	the Natural Sciences classroom.	(10)
4.2	What are the advantages of the heuristic approach?	(5)
4.3	Give one example to illustrate how you would incorporate the heuristic	
	teaching strategy in your classroom.	(5)
		(20)

TOTAL: 100

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