



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE EXAMINATION 2015

PROGRAMME: B Ed (FET)
MODULE: LEARNING AREA METHODOLOGY: SOCIAL SCIENCE
CODE: LMM4A10 / LMMAA10
TIME: 3 hours
MARKS: 100
EXAMINERS: Dr VT Mabalane
MODERATOR: Dr B Moreeng (UFS)

(This paper consists of 3 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. This question paper consists of 4 questions.
2. Answer ALL the questions.
3. Number your answers correctly according to the numbering system used in this question paper.
4. Write legibly and present your work neatly.
5. Read the questions carefully before answering them.
6. Please submit your question paper and answer sheet.

QUESTION 1

- 1.1 Analyze the importance of planning a lesson and explain the process of developing a Social Science lesson plan. (15)
 - 1.2 Differentiate between Teaching strategies / Teacher-centered approach and Learning strategies / Learner-centered approaches. Give three (3) examples of each. (10)
 - 1.3 Define and explain differentiated assessment. (5)
- (30)**

QUESTION 2

Analyze the cartoon below and answer the questions that follow:



According to you in 21/2 page, critically discuss why you think Stripe cannot whistle how you will help him whistle, base your arguments on learning styles and barriers to learning? (25)

QUESTION 3

Teacher Jacob is a new Social Science grade 9 teacher and is expected to teach the controversial and sensitive concept of xenophobia. He has his own perceptions and beliefs about this topic that might hinder the learning. You are tasked as his Head of Department with orientating and mentoring him with regard to the teaching of History, including this topic. He approaches you for advise on how to teach controversial issues, specifically on aspect of the 'constraints and good practice to be considered when teaching controversial issues in History'.

Name and discuss in details the constraints and good practice you will advise Teacher James to consider when teaching controversial issues. Use practical examples. (30)

QUESTION 4

Kobus is a 15 year grade 8 learner who is temperamental and snaps at anything and anyone who irritates him. He always back chats at teachers and want to have the last word. He never finishes his homework and is always late for school. Three of his teachers have come close to be being assaulted by him because they scolded him when he explained to them why he is always late and cannot do his homework. He usually keeps to himself and sometimes sleeps in class when the lesson is in progress. His father was retrenched 6 months ago and this resulted in him being unable to afford transport to school and ended up walking about 12 kilometers to school. All his friends have IPADS and he is the only one without and he was once caught trying to steal one from his friends. When reprimanded by the teachers his mother either comes to school to confront teachers or she writes a disrespectful letter to teachers.

Identify the causes of misbehavior in Gert and explain how you will address his behavior as a teacher. (15)

TOTAL: 100

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